

CONFERENCE AGENDA - FRIDAY, OCT. 14TH, 2011

8:00-9:00am	Conference Registration/Check-In	1:00-2:15pm	Session #6
9:00-10:15am	Session #4	2:15-2:30pm	Break
10:15-10:30am	Break	2:30-3:30pm	Closing Keynote - Robin Rose, M.A. "Excellence Under Pressure"
10:30-11:45am	Session #5		
11:45-1:00pm	Luncheon: "Medicaid Matters in Idaho"		

TRACKS:	Session #1 9:00 am - 10:15am	Session #2 10:30 am - 11:45 am	Session #3 1:00 pm - 2:15 pm
A. Mental Health	<p>Two-Session Presentation: A-4/A-5: Not So Basic Listening Skills, Dennis Morrow, M.A.Ed., MBA Focuses on providing a simple, highly usable framework to increase the listening skills of participants. This model is also very effective in teaching, training, or coaching others regarding "not so basic" communication skills.</p>		<p>A-6: Link Between Mental Illness & Suicide, Ann Kirkwood, M.A. Learn to recognize warning signs and refer for professional risk assessment and treatment to save lives.</p>
B. Supervision/ Leadership	<p>Two-Session Presentation: B-4/B-5: Intergenerational Management, Dan Baker, Ph.D. A knowledge of generational characteristics provides a good starting point in the process of individualizing management practices.</p>		<p>B-6: Empowered to Create Well-being! Janice Lung, EdD. Exploring "Compassion Fatigue," and providing tools to combat the unhealthy stress of being called on to do so much more with so much less.</p>
C. Professional/ Personal Growth	<p>Two-Session Presentation: C-4/C-5: Managing Challenging Change, Robin Rose, M.A. Focuses on building individual effectiveness and maintaining collaborative teams during times of change, and moving through that change with greater ease.</p>		<p>C-6: Cognitive Behavioral Therapy or Why We Really Do the Silly Things We Do, Dennis Morrow, M.A.Ed., MBA. Engage in an interactive/experiential learning process to understand how to use the concept of belief systems to facilitate behavioral change.</p>
D. Direct Support: Children	<p>Two-Session Presentation: D-4/D-5: Increasing Independence in Children with Developmental Disabilities, Whitney Schexnider, M.Ed. Identifies the barriers to independence and how to increase independence by breaking down skills into smaller, teachable steps.</p>		<p>D-8: Evidence-Based Practices: A Toolbox for Intervention, IDHW Staff Covers where to find resources on evidence-based practices and how to choose the best therapy intervention and implement them. Designed for Habilitative Interventionists.</p>
E. Direct Support: Teens	<p>E-4: Uncovering your Sense of Self & Those Around You, Rebecca Evans. Techniques to help teens re-identify with the core of self and discover their values, passions and gifts.</p>	<p>E-5: Confidence, Relationships, and Music, Matthew Jordan & David Brown The power of music can be focused toward achieving specific outcomes such as initiating and enjoying interaction with others.</p>	<p>E-6: Leading the Way: Empowered Teens Preparing for the Future, Panel of Teens A panel of teens explains their struggles and successes on their journey to independence.</p>
F. Direct Support: Adults	<p>F-4: Disability is Natural, Kathie Snow. Learn what happens when one deconstructs disability, uses People First Language, and focuses on people's strengths and abilities.</p>	<p>F-5: Living Real Lives and Dreaming Big Dreams, Kathie Snow. Services and assistance can lead to lifelong dependency and unintended, negative consequences. Learn how this can change.</p>	<p>F-6: Identity Development for People with Disabilities, Dan Baker, Ph.D. Who am I? What am I to do in life? Explore central questions in the development of a unique identity, which is among the most important developmental tasks of life.</p>
G. Parent Issues	<p>G-4: Legal Planning for Life After 18! Char Quade, J.D. A discussion, including an overview of estate planning, substitute decision making, Power of Attorney and Guardianship.</p>	<p>G-5: Brave Steps Forward: How to Make a Move No Matter What, Rebecca Evans Training techniques towards the professional and personal life you envision. Gain clarity and redefine your personal and professional goals.</p>	<p>G-6: Working for Change: Using the Power of a Personal Story, Angela Lindig. Explore what advocacy is, why changing systems is important and how to use the power of a personal story to create change.</p>
H. Self Advocacy	<p>H-4: Parenting with a Disability, Rachael Raidon If you are a parent with a disability or thinking of starting a family, help is out there! Learn from others, get support and find resources!</p>	<p>H-5: Keys to Accessing the Power of Work, James Turner. Learn how to access federal work incentives, gain more choice in choosing employment goals and neutralizing the fear regarding working and benefits (SSI, SSDI, etc.).</p>	<p>H-6: Cooperative Advocacy, Kathie Snow. Traditional advocacy sometimes leads to anger, arguments, and worse. Ensure win-win outcomes for all by learning new strategies for relationship-building, proactive partnerships and improving communication.</p>
I. Employment	<p>I-4: Advanced Selling Skills for Job Developers, Laurie Ford. Challenges you to re-examine your assumptions and evaluate your skills - you may be surprised at the results!</p>	<p>I-5: Session #2: Reasonable Accommodation in the Workplace, John Dineen. Will explain the rules, offer numerous illustrations and case studies and build understanding of the legal framework provided by the ADA.</p>	<p>I-6: Session #3: Doing More with Less: The Efficient Job Coach, John Dineen No magic solutions or easy answers offered, but will explore some of the possibilities for stretching your support and taking advantage of available resources.</p>

FRIDAY, OCT. 14th: 2:30pm - 3:30pm Closing Keynote: "Excellence Under Pressure," Robin Rose, M.A.