

# CONFERENCE AGENDA - FRIDAY, OCT. 14TH, 2011

8:00-9:00am	Conference Registration/Check-In	1:00-2:15pm	Session #6
9:00-10:15am	Session #4	2:15-2:30pm	Break
10:15-10:30am	Break	2:30-3:30pm	Closing Keynote - Robin Rose, M.A. "Excellence Under Pressure"
10:30-11:45am	Session #5		
11:45-1:00pm	Luncheon: "Medicaid Matters in Idaho"		

TRACKS:	Session #1 9:00 am - 10:15am	Session #2 10:30 am - 11:45 am	Session #3 1:00 pm - 2:15 pm
<b>A. Mental Health</b>	<p><b>Two-Session Presentation:</b>  <b>A-4/A-5: Not So Basic Listening Skills, Dennis Morrow, M.A.Ed., MBA</b>                      Focuses on providing a simple, highly usable framework to increase the listening skills of participants. This model is also very effective in teaching, training, or coaching others regarding "not so basic" communication skills.</p>		<p><b>A-6: Link Between Mental Illness &amp; Suicide, Ann Kirkwood, M.A.</b>                      Learn to recognize warning signs and refer for professional risk assessment and treatment to save lives.</p>
<b>B. Supervision/ Leadership</b>	<p><b>Two-Session Presentation:</b>  <b>B-4/B-5: Intergenerational Management, Dan Baker, Ph.D.</b>                      A knowledge of generational characteristics provides a good starting point in the process of individualizing management practices.</p>		<p><b>B-6: Empowered to Create Well-being! Janice Lung, EdD.</b> Exploring "Compassion Fatigue," and providing tools to combat the unhealthy stress of being called on to do so much more with so much less.</p>
<b>C. Professional/ Personal Growth</b>	<p><b>Two-Session Presentation:</b>  <b>C-4/C-5: Managing Challenging Change, Robin Rose, M.A.</b>                      Focuses on building individual effectiveness and maintaining collaborative teams during times of change, and moving through that change with greater ease.</p>		<p><b>C-6: Cognitive Behavioral Therapy or Why We Really Do the Silly Things We Do, Dennis Morrow, M.A.Ed., MBA.</b> Engage in an interactive/experiential learning process to understand how to use the concept of belief systems to facilitate behavioral change.</p>
<b>D. Direct Support: Children</b>	<p><b>Two-Session Presentation:</b>  <b>D-4/D-5: Increasing Independence in Children with Developmental Disabilities, Whitney Schexnider, M.Ed.</b>                      Identifies the barriers to independence and how to increase independence by breaking down skills into smaller, teachable steps.</p>		<p><b>D-8: Evidence-Based Practices: A Toolbox for Intervention, IDHW Staff</b>                      Covers where to find resources on evidence-based practices and how to choose the best therapy intervention and implement them. Designed for Habilitative Interventionists.</p>
<b>E. Direct Support: Teens</b>	<p><b>E-4: Uncovering your Sense of Self &amp; Those Around You, Rebecca Evans.</b> Techniques to help teens re-identify with the core of self and discover their values, passions and gifts.</p>	<p><b>E-5: Confidence, Relationships, and Music, Matthew Jordan &amp; David Brown</b>                      The power of music can be focused toward achieving specific outcomes such as initiating and enjoying interaction with others.</p>	<p><b>E-6: Leading the Way: Empowered Teens Preparing for the Future, Panel of Teens</b>                      A panel of teens explains their struggles and successes on their journey to independence.</p>
<b>F. Direct Support: Adults</b>	<p><b>F-4: Disability is Natural, Kathie Snow.</b> Learn what happens when one deconstructs disability, uses People First Language, and focuses on people's strengths and abilities.</p>	<p><b>F-5: Living Real Lives and Dreaming Big Dreams, Kathie Snow.</b> Services and assistance can lead to lifelong dependency and unintended, negative consequences. Learn how this can change.</p>	<p><b>F-6: Identity Development for People with Disabilities, Dan Baker, Ph.D.</b>                      Who am I? What am I to do in life? Explore central questions in the development of a unique identity, which is among the most important developmental tasks of life.</p>
<b>G. Parent Issues</b>	<p><b>G-4: Legal Planning for Life After 18! Char Quade, J.D.</b> A discussion, including an overview of estate planning, substitute decision making, Power of Attorney and Guardianship.</p>	<p><b>G-5: Brave Steps Forward: How to Make a Move No Matter What, Rebecca Evans</b> Training techniques towards the professional and personal life you envision. Gain clarity and redefine your personal and professional goals.</p>	<p><b>G-6: Working for Change: Using the Power of a Personal Story, Angela Lindig.</b> Explore what advocacy is, why changing systems is important and how to use the power of a personal story to create change.</p>
<b>H. Self Advocacy</b>	<p><b>H-4: Parenting with a Disability, Rachael Raidon</b>                      If you are a parent with a disability or thinking of starting a family, help is out there! Learn from others, get support and find resources!</p>	<p><b>H-5: Keys to Accessing the Power of Work, James Turner.</b> Learn how to access federal work incentives, gain more choice in choosing employment goals and neutralizing the fear regarding working and benefits (SSI, SSDI, etc.).</p>	<p><b>H-6: Cooperative Advocacy, Kathie Snow.</b> Traditional advocacy sometimes leads to anger, arguments, and worse. Ensure win-win outcomes for all by learning new strategies for relationship-building, proactive partnerships and improving communication.</p>
<b>I. Employment</b>	<p><b>I-4: The Top Ten Ways to Increase Access to Employment for People with Psychiatric Disabilities, Laurie Ford.</b> Challenges you to re-examine your assumptions and evaluate your skills - you may be surprised at the results!</p>	<p><b>I-5: Session #2: Reasonable Accommodation in the Workplace, John Dineen.</b> Will explain the rules, offer numerous illustrations and case studies and build understanding of the legal framework provided by the ADA.</p>	<p><b>I-6: Session #3: Doing More with Less: The Efficient Job Coach, John Dineen</b>                      No magic solutions or easy answers offered, but will explore some of the possibilities for stretching your support and taking advantage of available resources.</p>

FRIDAY, OCT. 14th: 2:30pm - 3:30pm Closing Keynote: "Excellence Under Pressure," Robin Rose, M.A.