

CONFERENCE AGENDA - THURSDAY, OCT. 13TH

8:00-9:00am	Conference Registration/Check-In	11:00-12:15pm	Session #1
9:00-9:30am	"EmPOWERment 2011" Opening Remarks by Katherine Hansen	12:15-1:30pm	Luncheon/Sponsor Presentation
9:30-10:45am	Opening Keynote - Dan Baker, Ph.D. "And How Did We Get Here?"	1:30-2:45pm	Session #2
10:45-11:00am	Break	2:45-3:00pm	Break
		3:00-4:15pm	Session #3

THURSDAY, OCT. 13TH: 9:00am - 10:45am Opening Remarks and Keynote: "And How Did We Get Here?" Dan Baker, Ph.D.

TRACKS:	Session #1 11:00 am - 12:15 pm	Session #2 1:30 pm - 2:45 pm	Session #3 3:00 pm - 4:15 pm
A. Mental Health	A-1: Youth with the Dual Diagnoses of IDD and Mental Illness, Dan Baker, Ph.D. Understand how mental illness and developmental disabilities can interact to make it difficult to support youth with these dual diagnoses.	A-2: The Power of Positive Purpose, Carmen Babb, MA, CADC Turn the negative failures into positive purpose, resulting in personal power.	A-3: Supporting the Female Adolescent with Bipolar Disorder and Autism Within a Family Therapy Perspective, Tyler Whitney, Psy, D. and J. John Andersen, MS
B. Supervision/ Leadership	B-1: Creative Collaboration, Kathie Snow When disability and non-disability organizations collaborate, extraordinary outcomes are possible!	Two-Session Presentation: B-2/B-3: Managing and Surviving Organizational Changes, Dennis Morrow, M.A.Ed., MBA Designed for employees, managers, and leaders of organizations facing conflict resulting from any type of internal change.	
C. Professional/ Personal Growth	C-1: Get Ready Now! Emergency Preparedness, Jackie Frey Learn how to have resources in place at the home or workplace, during an incident or disaster in a community.	C-2: Create Synergy with Style, Substance, and Words, Kathie Snow Embrace improved communication; eliminate frustration, fear, misunderstanding, anger, and other barriers.	C-3: Empowerment from the Inside Out, Rebecca Evans Techniques, trainings and tools to assist staff in staying motivated and inspired. Also Developing methods to encourage/empower staff and clients
D. Direct Support: Children	D-1: Together in Music: Techniques for using Music in Therapy, Kerry Leavell, MA, MT-BC & Stephanie Leavell, MT-BC Develop participant's musical strengths into skills that can be used for more specific therapeutic purposes.	D-2: Connecting the Disconnected and Unmotivated Student, Robyn Legaretta-Edwards, M.A. Strategies and interventions for students who have disengaged from his/her learning environment.	D-3: Strength Based Interventions... Robyn Legaretta-Edwards, M.A. Create environments that encourage and support the success of children struggling in an inclusive or therapeutic setting.
E. Direct Support: Teens	E-1: Boys Will Be Men: Road to Recovery, Dennis Morrow, M.A.Ed., MBA A unique gender-specific, evidenced-based training focused exclusively on high-risk boys.	E-2: Empowering Individuals with ASD... Whitney, Psy, D. /Fish, M.Ed. Info on the characteristics of ASD, recognizing "red flags", home and school supports, and transitions and teaching "life skills" for adults with ASD.	E-3: Using Positive Behavior Supports in the Community, Dan Baker, Ph.D. Simple, team-driven strategies for identifying the reasons for problem behaviors and then designing interventions.
F. Direct Support: Adults	F-1: Transition Age Planning, Char Quade, J.D. Learn the steps involved in transitioning from children's services to adult services and the adult processes such as Guardianship, Special Ed. Transition Planning, Medicaid, Social Security, etc.	F-2: Confidence, Relationships, and Music, Matthew Jordan & David Brown The power of music can be focused toward achieving specific outcomes such as initiating and enjoying interaction with others.	F-3: Creating Community With Natural Supports and Generic Services, Kathie Snow. Lessen dependence on the system while gaining citizenship, inclusion, and interdependence in the community.
G. Parent Issues	G-1: Sex is Natural: The Role of Sexuality in the Lives of People with Developmental Disabilities, Trina Balanoff, M.S. What sexuality is, why discuss it, the role of sexuality, what attitudinal barriers exist and teaching the abstract ideas of sexuality.	G-2: The Art of Collaboration in the Development of a Legal IEP, Char Quade, J.D. Learn about student rights, parental rights, district duties and the Professional's role(s).	G-3: Understanding the New Children's Redesign, Trina Balanoff, M.S., Richelle Tierney. Understand the new Redesign, its options, and how to maximize your child's budget based on family needs.
H. Self Advocacy	H-1: What is the Self-Advocacy Leadership Network? SALN Member. Learn how SALN advances equality through growth, education, and advocacy by providing opportunities so individuals with disabilities may achieve their greatest unique potential.	H-2: Preparing Youth and Adults with ASDs for Work, Dan Baker, Ph.D. Strategies to assist youth and adults with disabilities to prepare for and enjoy successful, community-based, productive lives.	H-3: Dating, Relationships and Sex, Amber Mausling An open discussion about relationships and sex. Learn how to have identify unsafe behaviors and keep safe physically and emotionally.
I. Employment	All-Day Presentation: I-1/I-2/I-3: Advanced Selling Skills for Job Developers, Allen Anderson, M.A. Starts from a premise that the job developers attending are experienced and already have sufficient selling skills to get jobs for candidates with visible employment barriers. The focus is an introduction to advanced and more higher level selling techniques. This presentation is interactive and will address selling challenges presented by the audience.		